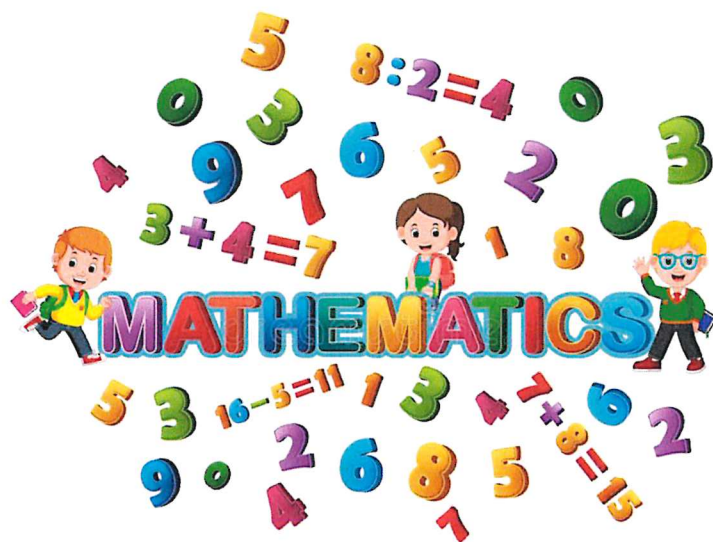


Maths

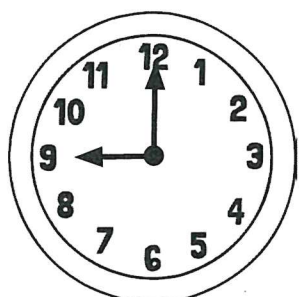
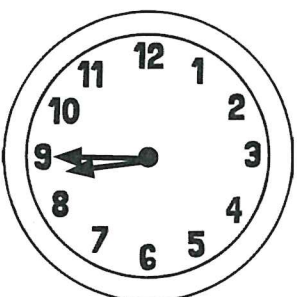
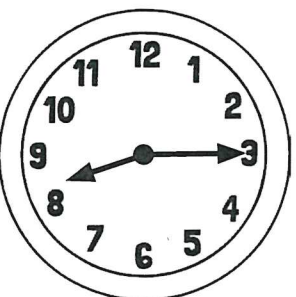
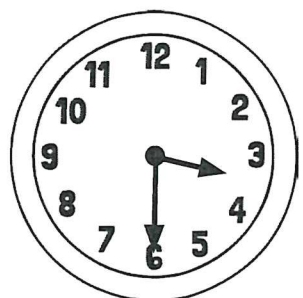
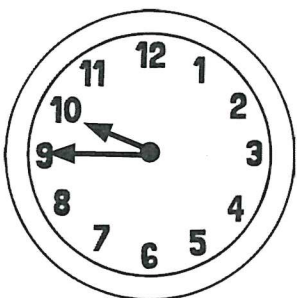
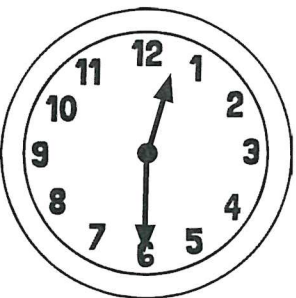
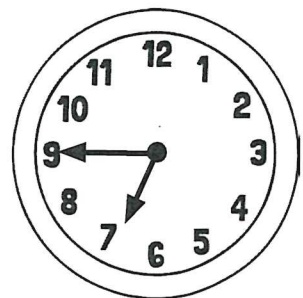
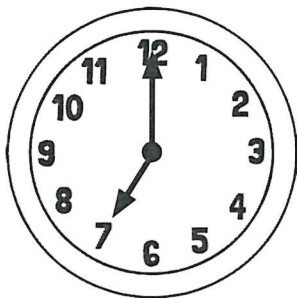
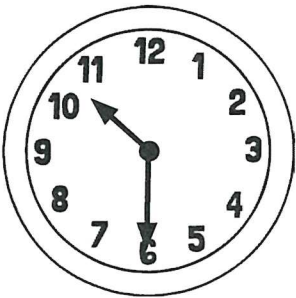
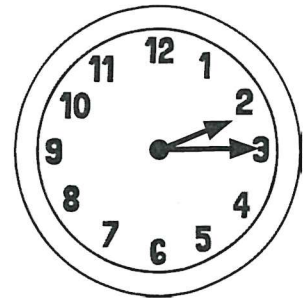
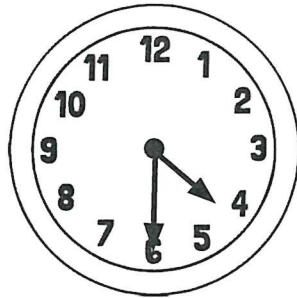
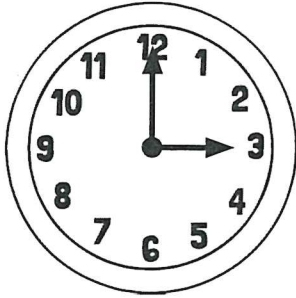
Level One

Task Six



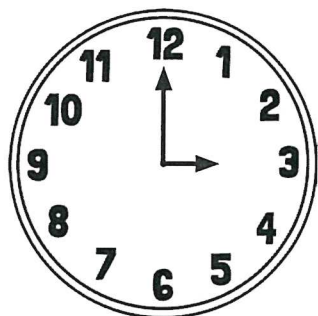
Telling the Time

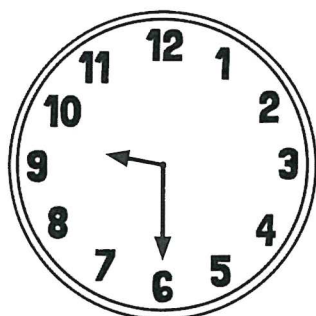
Write down the time each clock is showing on the line underneath.

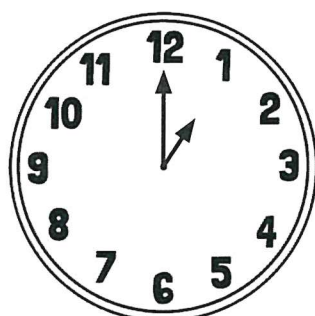


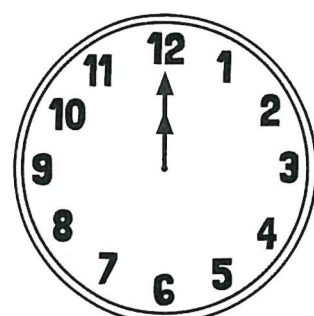
Tell the Time: Writing the Time

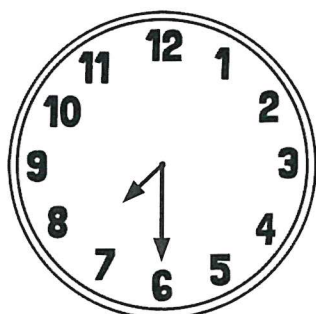
Write the time shown on each clock.

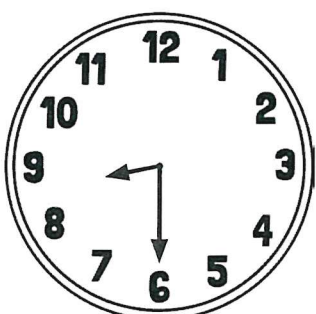


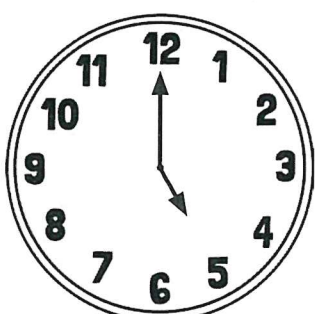


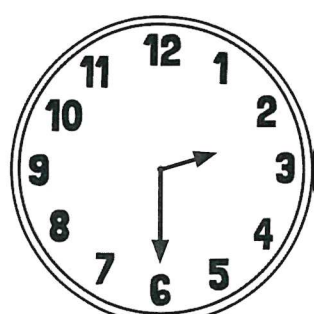


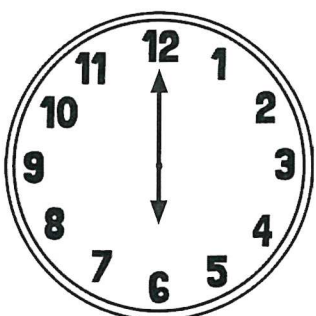


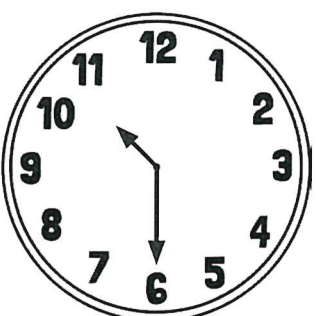


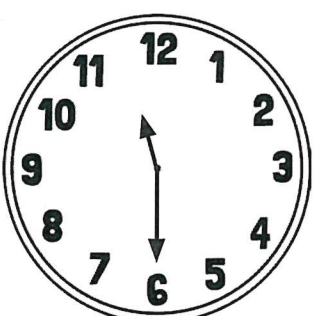


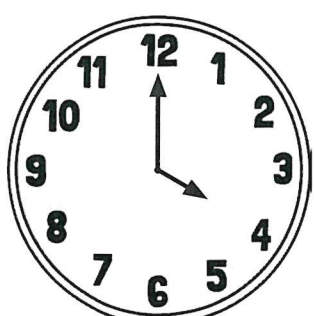












English

Level One

Task Six



Cookie Sensations

When I see a cookie in the baker's shop
my mouth starts to water and my eyes go pop.



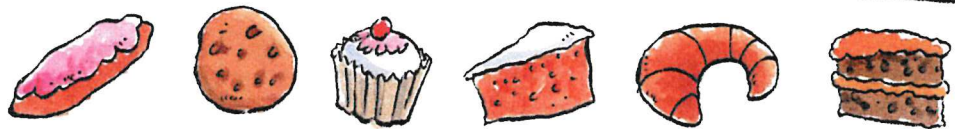
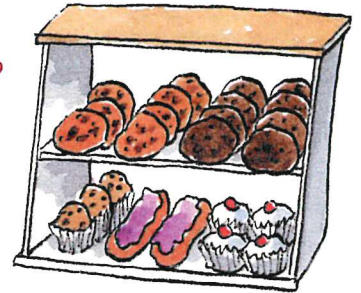
When I hold the cookie in a paper bag
the crackle and the smell start to drive me mad.



But when I bite the cookie and begin to eat
the sound is crunchy and the taste is sweet.



- ises
- 1 What is this poem about?
 - 2 How do we know the girl wants to eat the cookie?
 - 3 Does the cookie smell nice?
 - 4 What does the cookie taste like?



Some of the words in the poem rhyme.

- 5 Which word in the poem rhymes with **shop**?
- 6 Which word in the poem rhymes with **eat**?
- 7 How do you think the girl feels after eating the cookie?

- 8 Read the poem.

Think of actions for the poem.

Read the poem out loud and add your actions.



My mouth starts
to water and my eyes
go pop.

