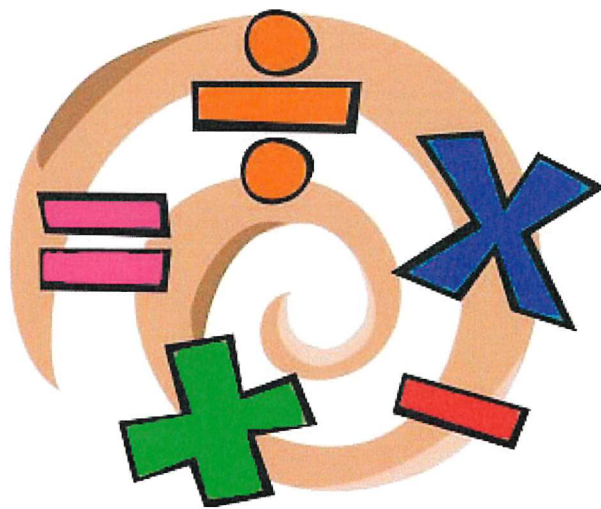


Maths

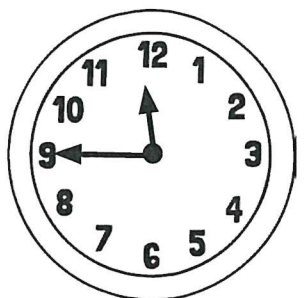
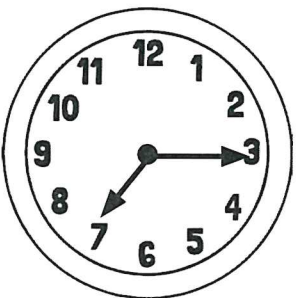
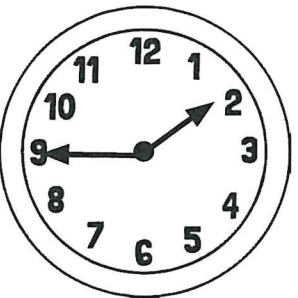
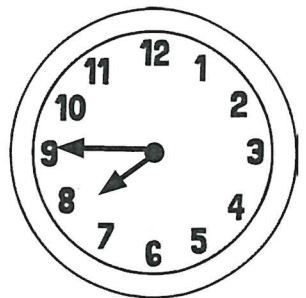
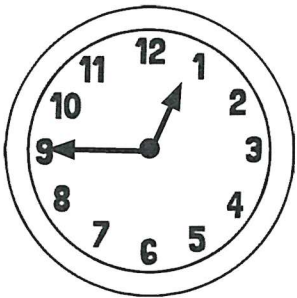
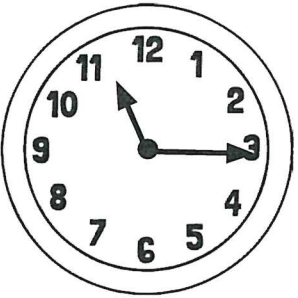
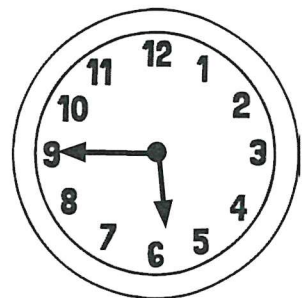
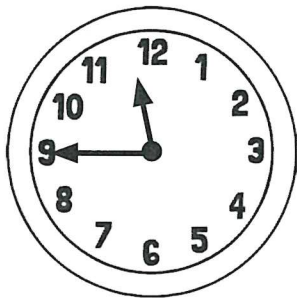
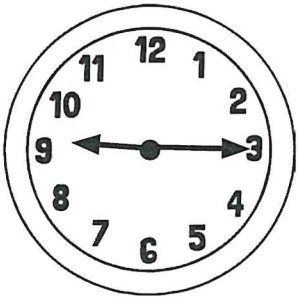
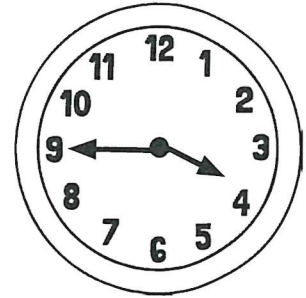
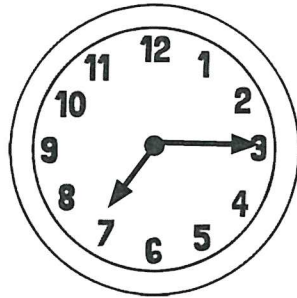
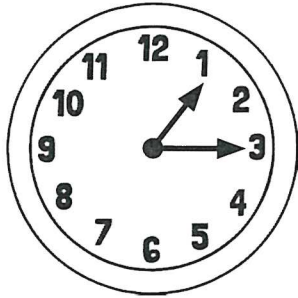
Level Two

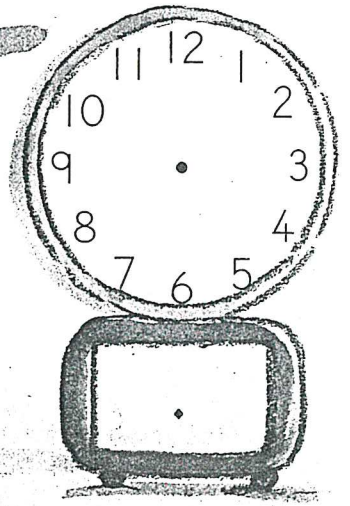
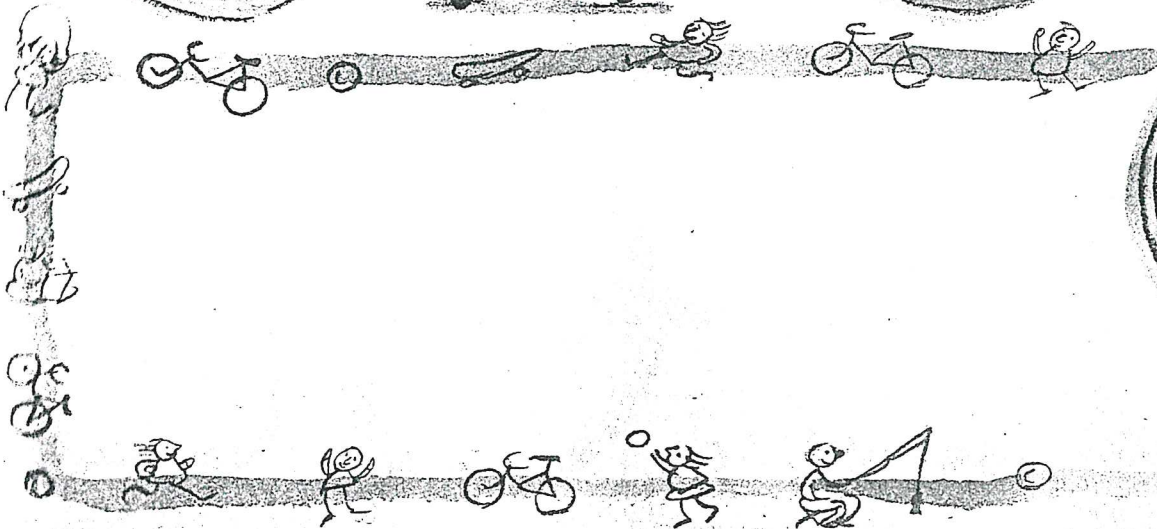
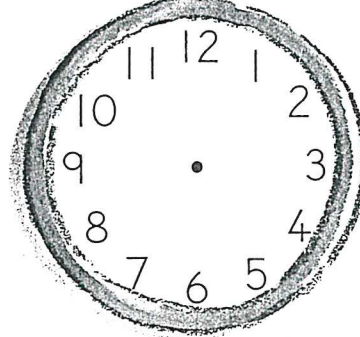
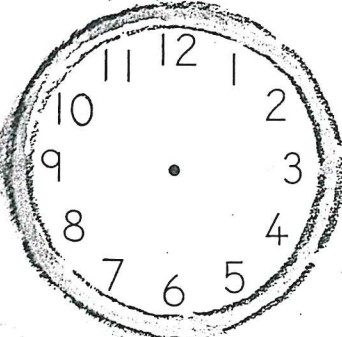
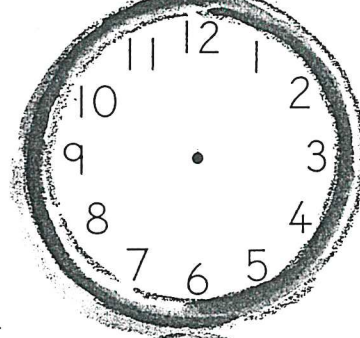
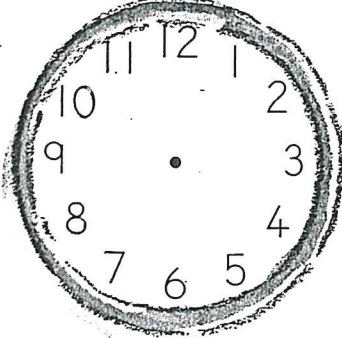
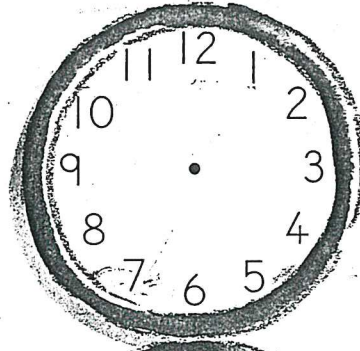
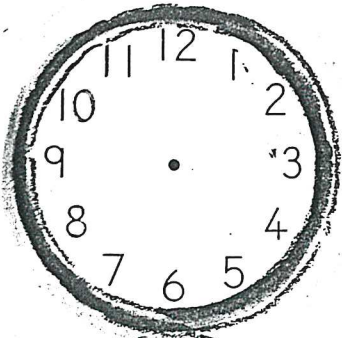
Task Six



Telling the Time

Write down the time each clock is showing on the line underneath.



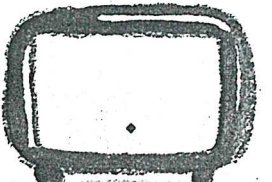
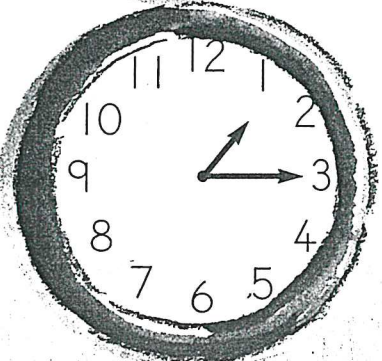
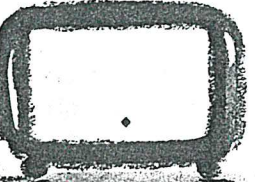
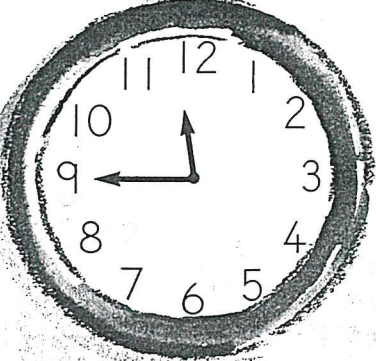
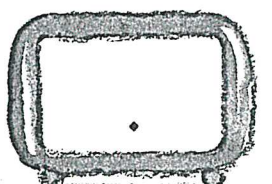
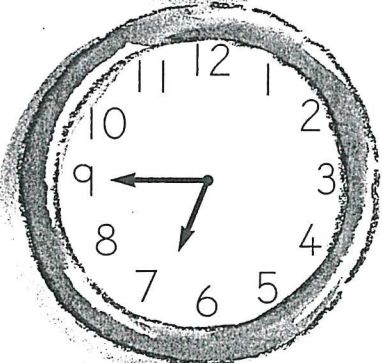
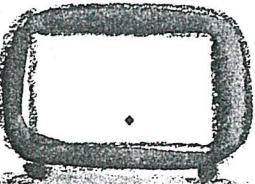
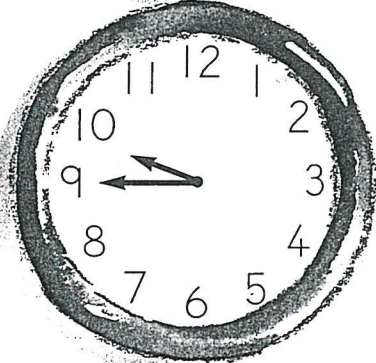
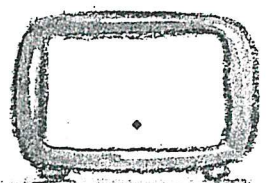
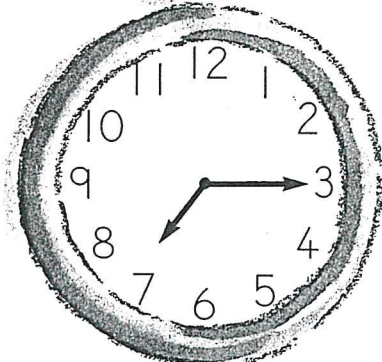
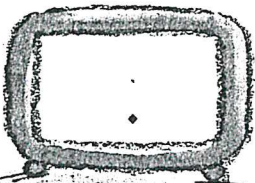
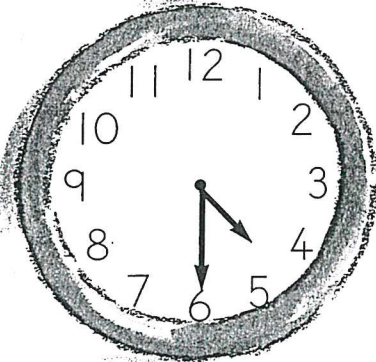
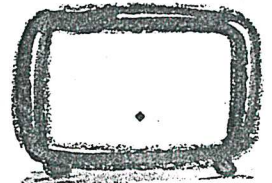
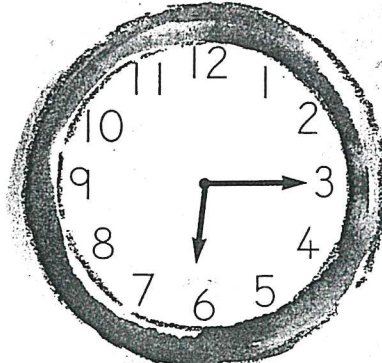
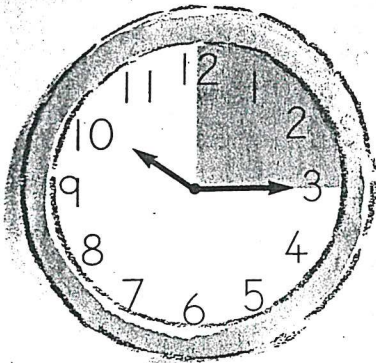


Teacher's instructions

Draw hands on the clocks to match the times on the digital clocks.

Draw a picture of your favourite activity and show the time you usually do it.

quarter past, quarter to



Colour the correct quarters on each clock.
Write the times on the digital clocks.

Year 12

The 24 hour clock

Match up each 12 hour time with its corresponding 24 hour time. Colour the two that are the same the same colour.

6 p.m.

6 o'clock in the morning

1 p.m.

12 midnight

4 p.m.

7 p.m.

10 p.m.

1 o'clock a.m.

Quarter past 6 in the evening

Half past 3 in the afternoon



00 : 00

16 : 00

06 : 00

01 : 00

19 : 00

13 : 00

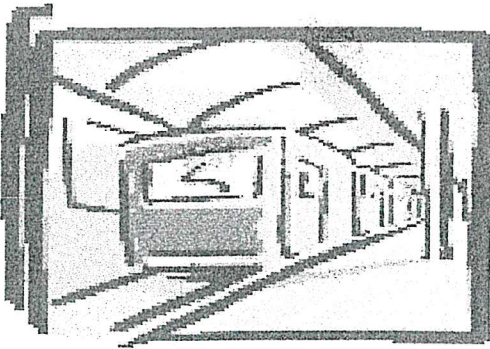
18 : 15

15 : 30

18 : 00

22 : 00

The 24 Hour Clock



- The 24 hour clock is used for railway timetables.
- With the 24 hour clock you don't need to use am or pm
- Complete the table filling in the times on the 24 hour clock.

midnight	00:00
1 a m	01:00
2 a m	
3 a m	
4 a m	
5 a m	
6 a m	
7 a m	
8 a m	
9 a m	
10 a m	
11 a m	
12 noon	

1 p m	13:00
2 p m	14:00
3 p m	
4 p m	
5 p m	
6 p m	
7 p m	
8 p m	
9 p m	
10 p m	
11 p m	
12 midnight	

Name

Date

English

Level Two

Task Six



UNIT
5

Patterns of

Catch a Little Rhyme

Once upon a time
I caught a little rhyme
I set it on the floor
but it ran right out the door
I chased it on my bicycle
but it melted to an icicle
I scooped it up in my hat
but it turned into a cat
I caught it by the tail
but it stretched into a whale
I followed it in a boat
but it changed into a goat
When I fed it tin and paper
it became a tall skyscraper
Then it grew into a kite
and flew far out of sight ...

Eve Merriam



- ge
- 1 When the rhyme was put on the floor where did it run?
 - 2 Where was the rhyme when it turned into a cat?
 - 3 What did the rhyme stretch into?
 - 4 What had the rhyme been fed when it became a skyscraper?
 - 5 Some of the words in the poem **rhyme**.

Find the words that each of these words rhyme with.

boat time bicycle floor kite tail



- 6 This poem is about someone who is trying to catch a rhyme. How do you think this person is feeling?
- 7 Read the poem again.
 - a Do you like it? Why?
 - b Does it make you smile? Why?