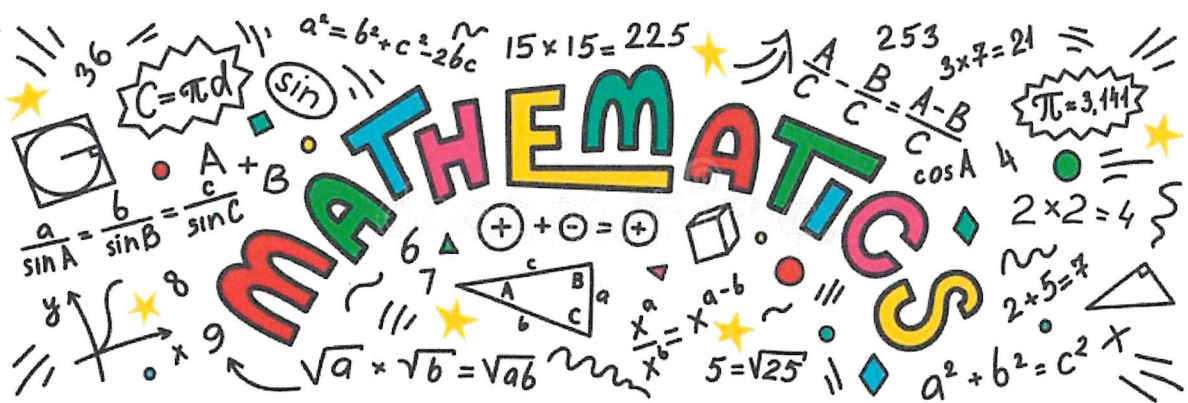


Maths

Level Three

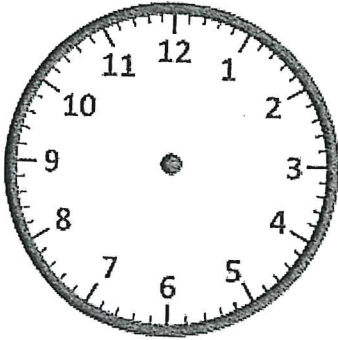
Task Five



Drawing Hands - Quarters

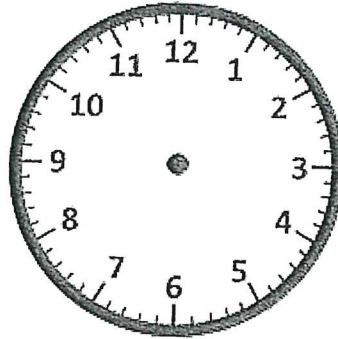
Draw hands on each clock for the time given below:

1)



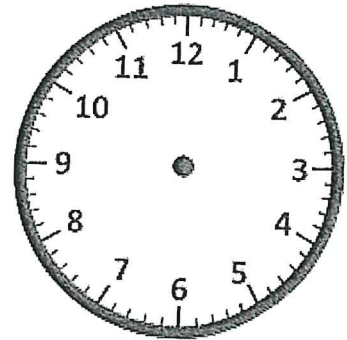
Time: 12:45

2)



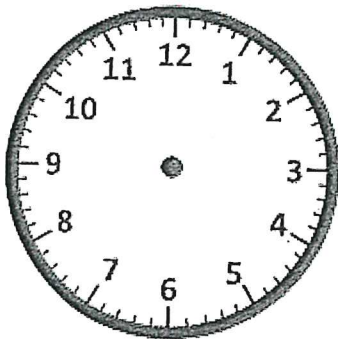
Time: 9:15

3)



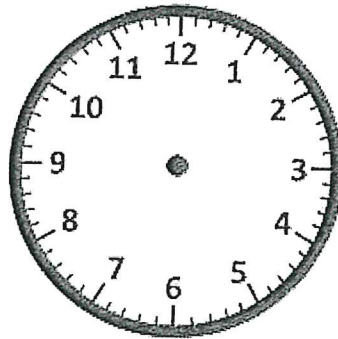
Time: 1:15

4)



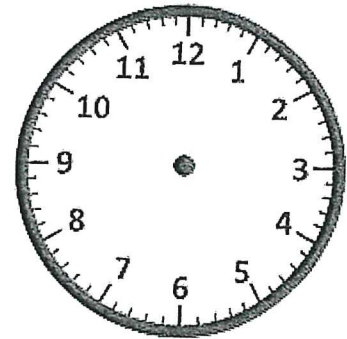
Time: 3:30

5)



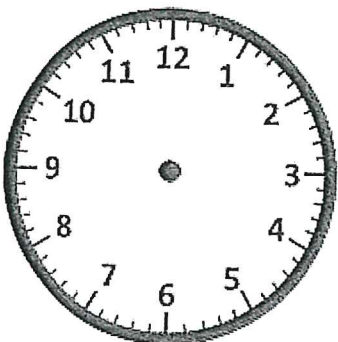
Time: 7:45

6)



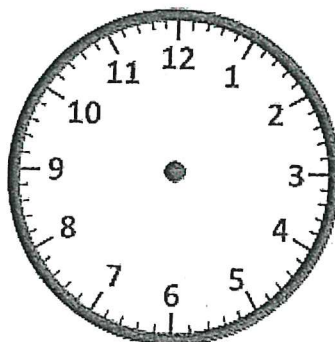
Time: 4:15

7)



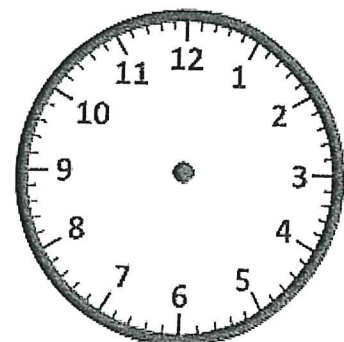
Time: 11:15

8)



Time: 2:15

9)



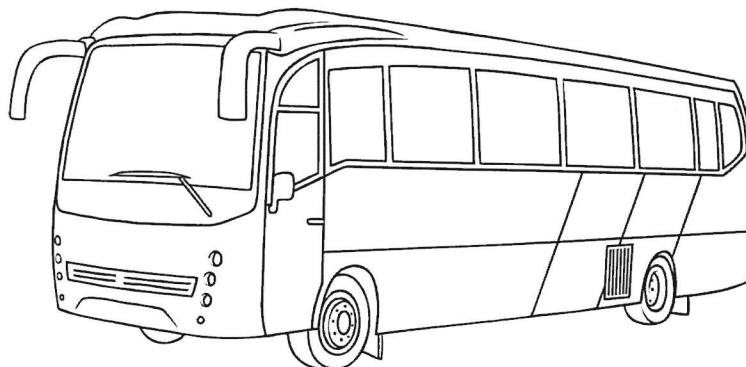
Time: 8:30

Bus Timetable Problems

I can interpret and use timetables (ACMMG139).

Use the Twinklville Bus Timetable to answer each question.

| Twinklville Bus Timetable | | | | | | | | | | |
|---------------------------|---------------------------|-------------|-------------|-------------|--------------|--------------|-------------|-------------|-------------|---------------|
| Major Stops | Twinkl Street | Star Street | Twinkl City | Cloud Court | Twinkl Beach | Sunny Avenue | Cloud Court | Twinkl City | Star Street | Twinkl Street |
| Stop reference | E | F | A | B | C | D | B | A | F | E |
| Bus Route | Monday to Friday | | | | | | | | | |
| 501 (am) | 9:10 | 9:20 | 9:40 | 9:55 | 10:05 | 10:10 | 10:25 | 10:40 | 11:00 | 11:10 |
| 501 (pm) | 12:00 | 12:10 | 12:30 | 12:45 | 12:55 | 1:00 | 1:15 | 1:30 | 1:50 | 2:00 |
| Bus Route | Saturday to Sunday | | | | | | | | | |
| 501 (am) | 8:30 | 8:40 | 9:00 | 9:15 | 9:25 | 9:30 | 9:45 | 10:00 | 10:20 | 10:30 |
| 501 (pm) | 12:30 | 12:40 | 1:00 | 1:15 | 1:25 | 1:30 | 1:45 | 2:00 | 2:20 | 2:30 |
| Approx Travel Time | 10 min. | 20 min. | 15 min. | 10 min. | 5 min. | 15 min. | 15 min. | 20 min. | 10 min. | |



1. Can you catch a bus at 9:10 on Sunday?

2. What times can you catch the bus from Twinkl Beach?

3. How long does it take to travel between Twinkl Beach and Sunny Avenue?

4. What is the earliest time you can catch a bus from Twinkl Street on a Saturday?

5. How many destinations does the bus travel to?

6. If you were hopping on the bus at 1pm on a Tuesday, which stop would you be at?

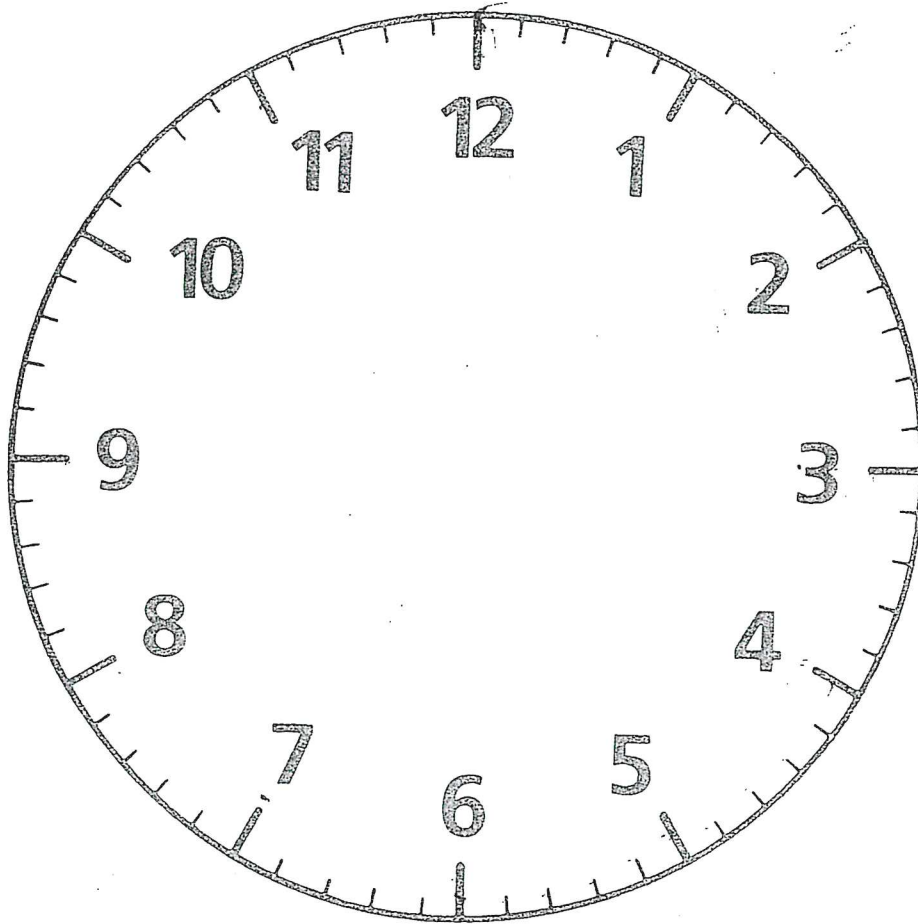
7. If you were getting off the bus at 12:10 on a Thursday, which stop would you be at?

8. What bus number would you need to catch on a Wednesday morning?

9. What stop reference is 'F'?

10. How many days a week does the bus operate?

Counting the Minutes (7)



How many minutes from 3 to 6?

How many minutes from 8 to 11?

How many minutes from 12 to 6?

How many minutes from 4 to 8?

How many minutes from 5 to 8?

How many minutes from 1 to 7?

How many minutes from 5 to 9?

How many minutes from 7 to 10?

How many minutes from 2 to 6?

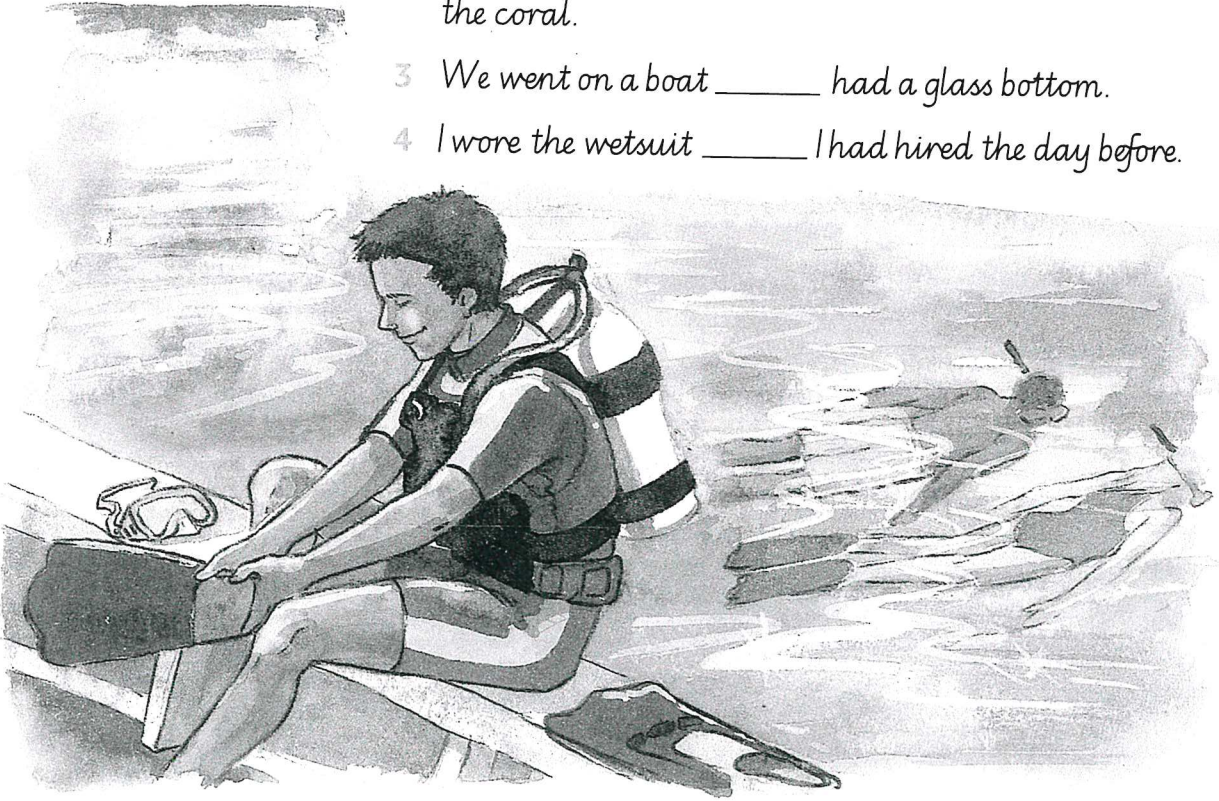
How many minutes from 8 to 12?

English
Level Three
Task Five



A Copy these sentences, using 'who' or 'that' to fill each gap.

- 1 The guide _____ took us to the reef said the currents were dangerous.
- 2 He told us about someone _____ had cut himself on the coral.
- 3 We went on a boat _____ had a glass bottom.
- 4 I wore the wetsuit _____ I had hired the day before.



You might need to change one or two words to make your new sentences.

B Rewrite each pair of sentences as a single sentence, using 'who', 'which' or 'whose' as a conjunction.

- 1 They said they had seen some sharks. The sharks had frightened them.
- 2 They told the guide. He said sharks were not usually dangerous.
- 3 The guide pointed to a shoal of beautiful fish. They were bright yellow.
- 4 I spoke to a tourist from Japan. He had never seen a coral reef before.
- 5 I helped the tourist. The tourist's camera had broken.

