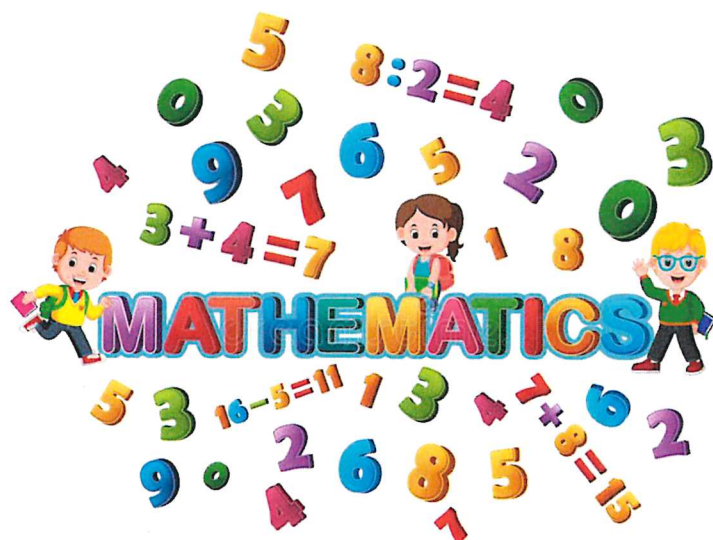


Maths

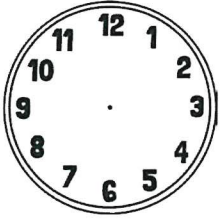
Level One

Task Four

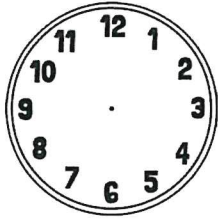


Tell the Time: Drawing the Time

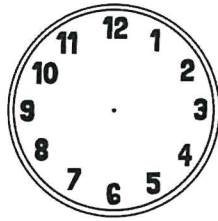
Draw the time on each clock.



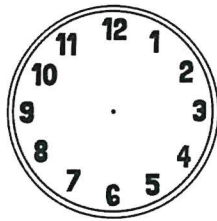
9 o'clock



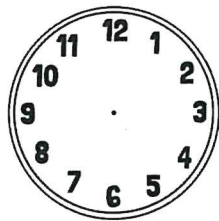
half past 3



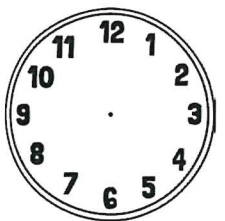
6 o'clock



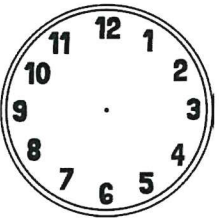
half past 4



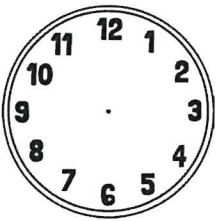
quarter past 2



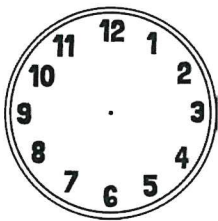
half past 1



quarter to 11



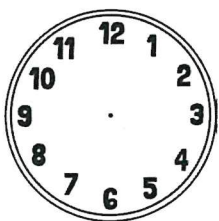
11 o'clock



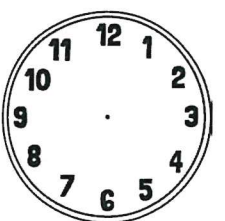
half past 2



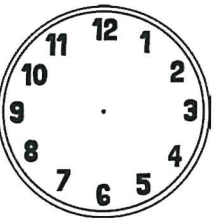
5 o'clock



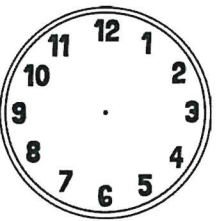
quarter past 1



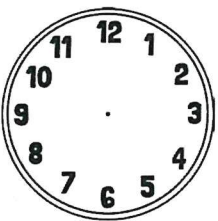
half past 5



quarter to 8



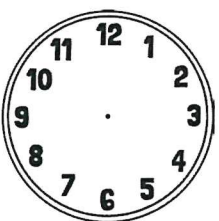
3 o'clock



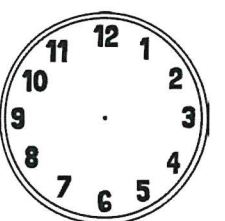
half past 6



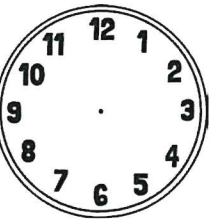
quarter to 1



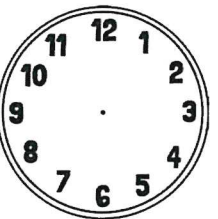
half past 7



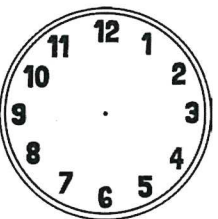
quarter past 8



10 o'clock



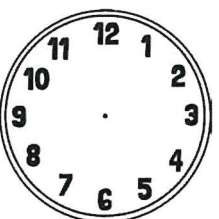
half past 12



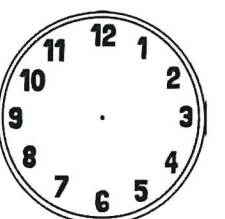
quarter past 11



quarter to 4



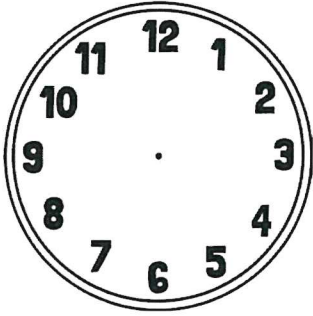
half past 6



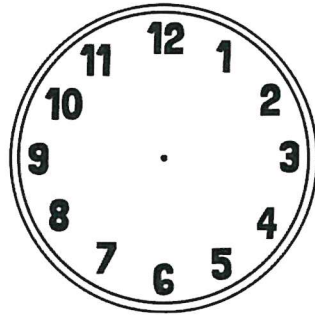
2 o'clock

Tell the Time: Drawing the Time

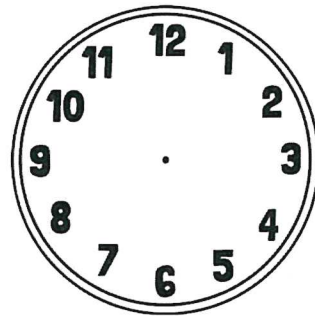
Draw the time on each clock.



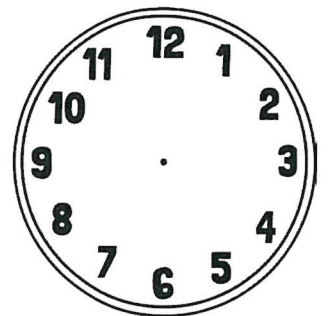
5 o'clock



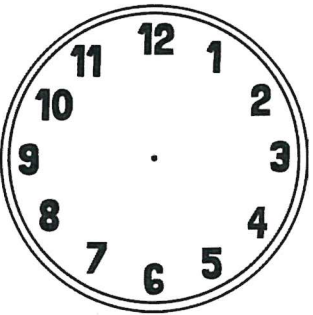
11 o'clock



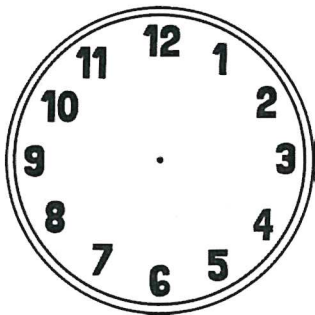
4 o'clock



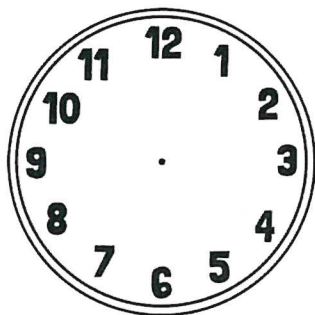
9 o'clock



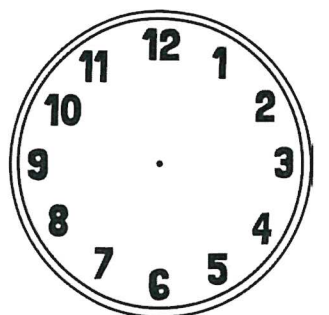
1 o'clock



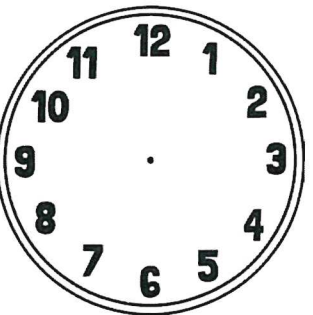
10 o'clock



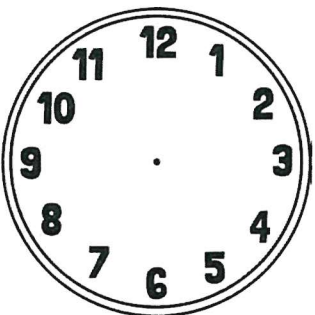
2 o'clock



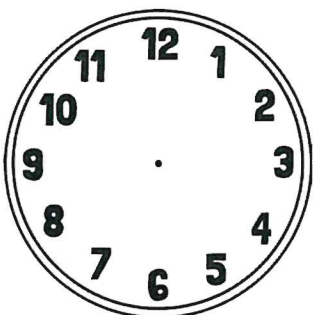
6 o'clock



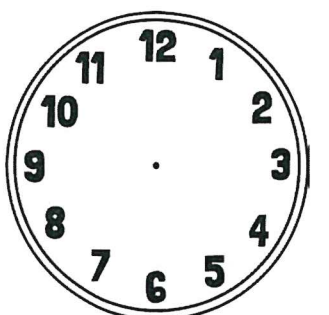
3 o'clock



8 o'clock



12 o'clock



7 o'clock

English

Level One

Task Four



UNIT 3

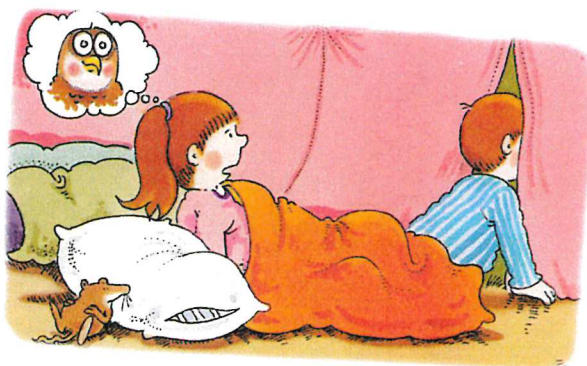
It Sounds Like an Owl

Howl ... Howl ...

'What's that sound? What's that loud sound?' said Ben.

'It sounds like an owl. It must be an owl,' said Pen. 'Go to sleep, Ben!'

'It's not an owl. Owls don't howl!' said Ben.



Howl ... Howl ...

'What's that sound? What's that loud sound?' said Ben.

'It sounds like a cow. It must be a cow,' said Sue. 'Go to sleep, Ben!'

'It's not a cow. Cows don't howl!' said Ben.

Howl ... Howl ...

'It's Spot! It's Spot!
Shut up Spot and go
back to the house!'



Write

Copy and finish the sentences.

1 Ben is worried by the _____.

owl

howl

2 Pen thinks the howl is an _____.

cow

owl

3 Sue tells Ben to go to _____.

lie down

sleep

4 It is _____ howling.

Spot

Ben



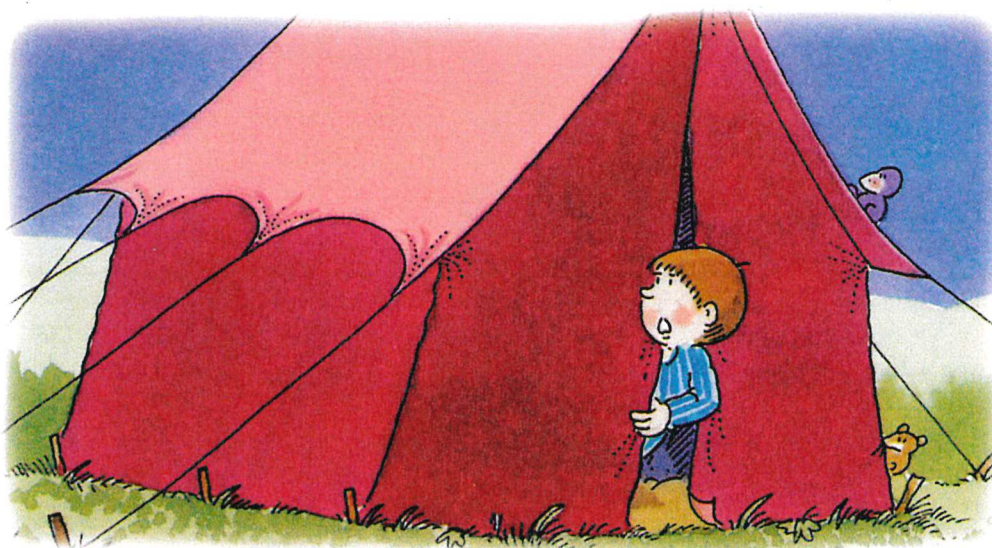
This story has a pattern.

5 Copy a line that is repeated in the story.

6 How many times is this line repeated?

7 How would you feel if you heard the howling?

8 Choose your own animals and names to continue the story.



Write