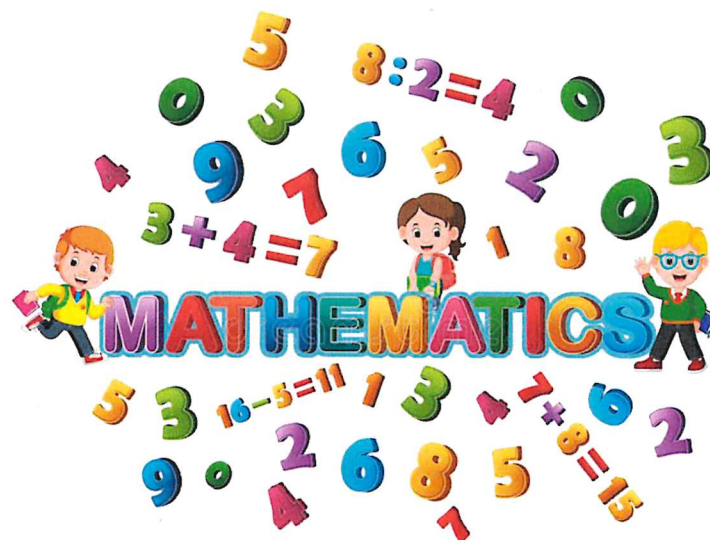
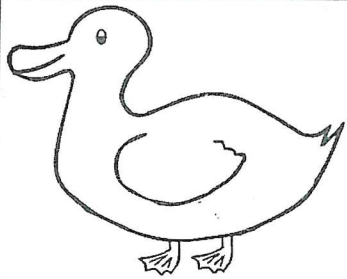


Maths

Level One

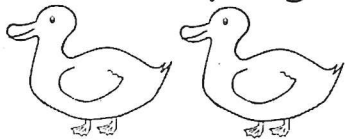
Task Twelve





A duck has 2 legs.

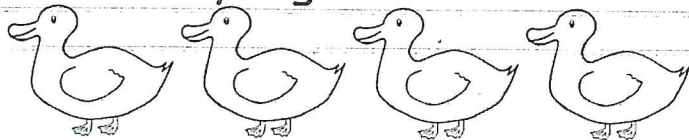
How many legs do 2 ducks have?



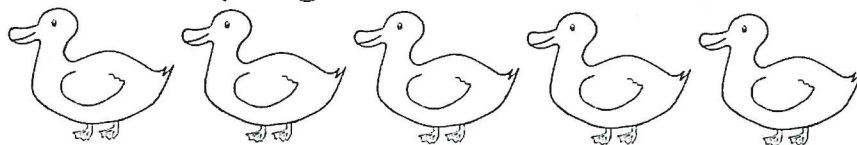
How many legs do 3 ducks have?



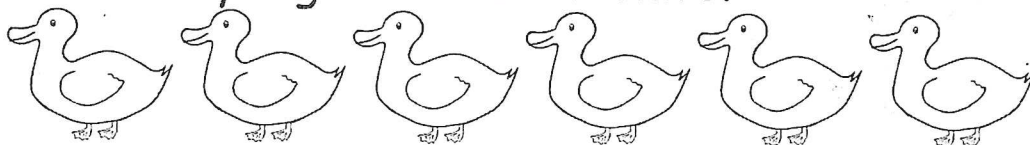
How many legs do 4 ducks have?



How many legs do 5 ducks have?



How many legs do 6 ducks have?

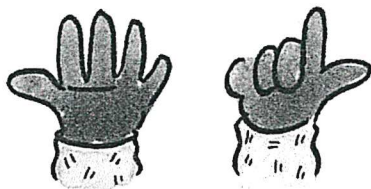




$$3 \times 10 = \square$$



$$\square \times 10 = \square$$



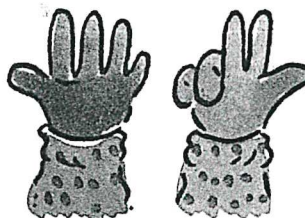
$$\square \times 10 = \square$$



$$\square \times 10 = \square$$



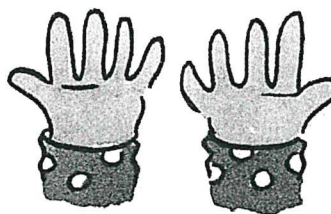
$$\square \times 10 = \square$$



$$\square \times 10 = \square$$



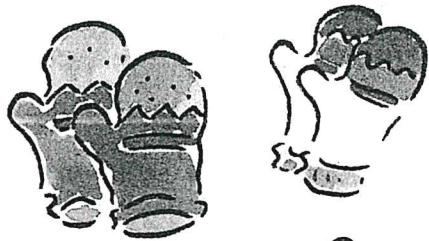
$$\square \times 10 = \square$$



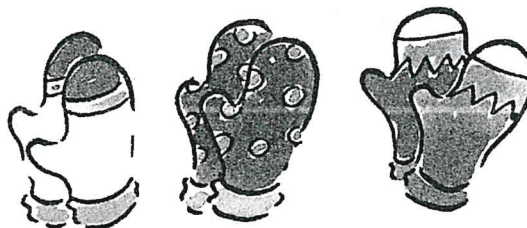
$$\square \times 10 = \square$$

Each finger counts (stands for) ten. In the first box, write the number of fingers standing up. In the second box, write the numbers shown by each set of fingers.

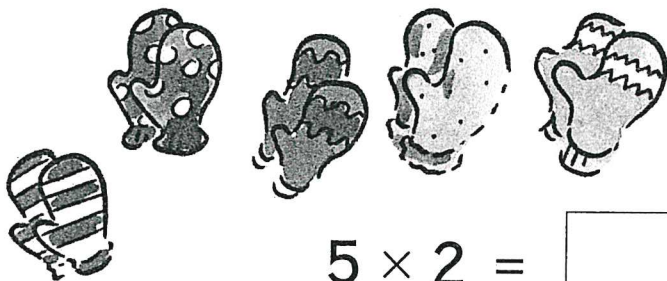
© Write the $\times 10$ table and extend it beyond 10×10 .



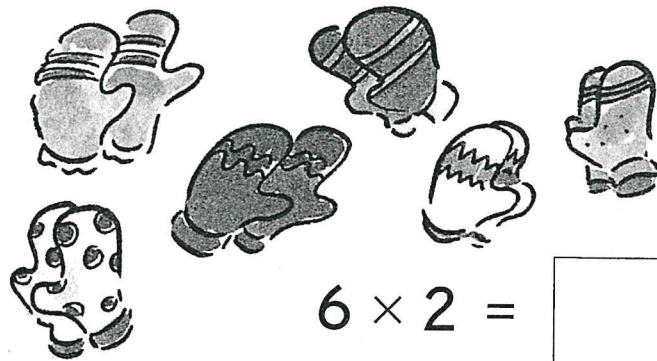
$$2 \times 2 = \square$$



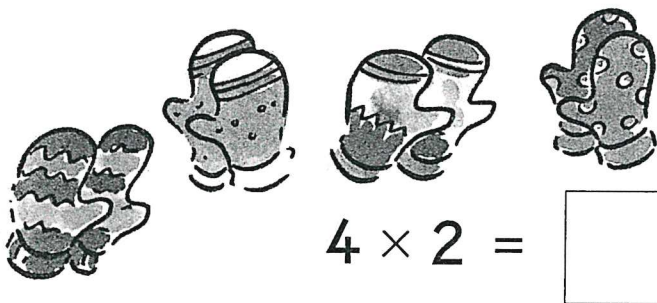
$$3 \times 2 = \square$$



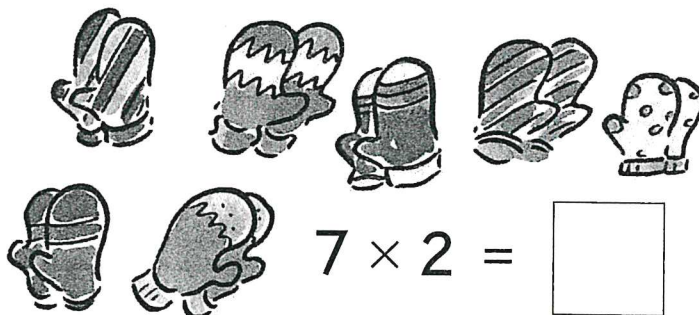
$$5 \times 2 = \square$$



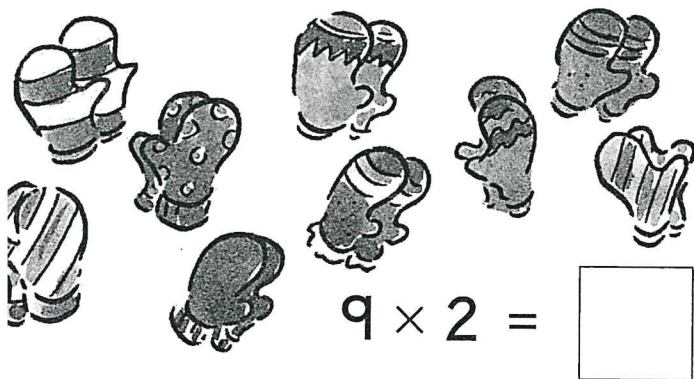
$$6 \times 2 = \square$$



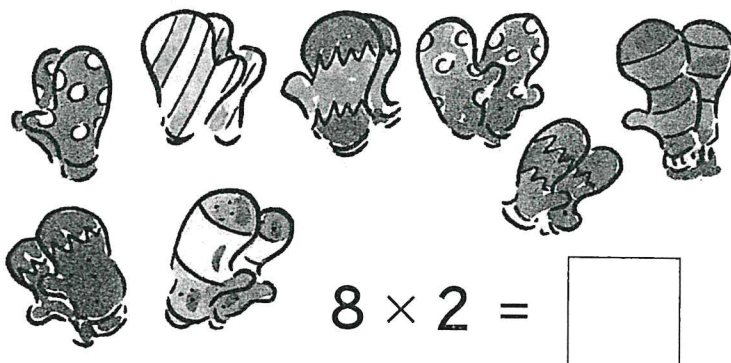
$$4 \times 2 = \square$$



$$7 \times 2 = \square$$



$$9 \times 2 = \square$$

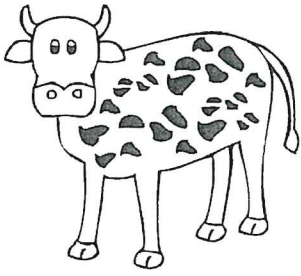


$$8 \times 2 = \square$$

Teacher's instructions

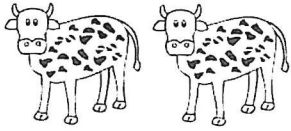
Write the number of mittens.

Write how many mittens you would need for the whole of your class.

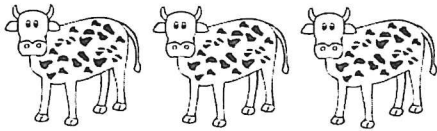


A cow has 4 legs.

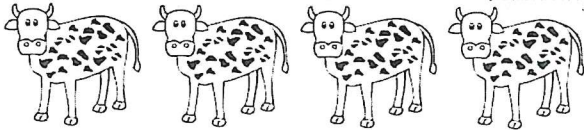
How many legs do 2 cows have?



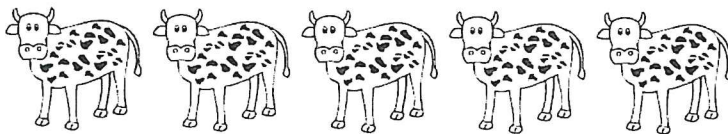
How many legs do 3 cows have?



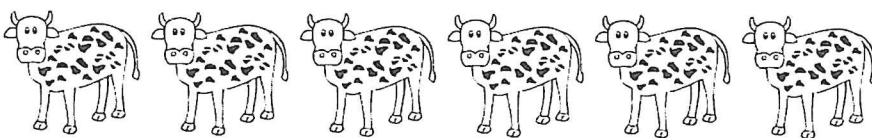
How many legs do 4 cows have?



How many legs do 5 cows have?



How many legs do 6 cows have?



English

Level One

Task Twelve



Verb family names begin with **to**.



to swim



to fly



to cook

A special verb family is called the verb *to be*.

Verbs can be **singular** or **plural**.

This is the present tense of the verb *to be*:

Singular	Plural
I am	we are
you are	you are
he is	they are
she is	they are
it is	they are



Singular means one.
Plural means **more than one**.

Focus

A Look at the pictures.

Read the sentences.

B Fill each gap with the correct part of the verb *to be*.

1 I _____ taller than my sister.

2 You _____ the youngest in the family.

3 He _____ called Jake.

4 She _____ my sister.

5 It _____ asleep.

6 We _____ on the bus.

7 They _____ children.



We add **s** to lots of naming words when we mean **more than one**.



One is **singular**.
More than one is **plural**.



one bat



two bats



one ball



five balls

Focus

A Look at the picture.

Say how many.

1 beds

2 lamps

3 drawers

4 books

5 rugs

6 shoes

7 cars

8 desks

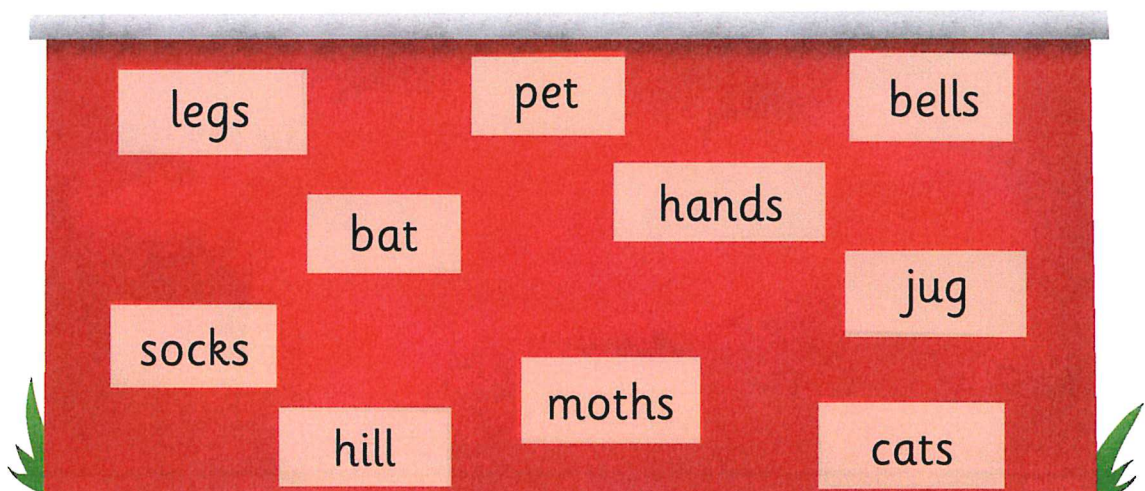
9 pencils

10 pillows

11 dolls

12 chairs

B Which words in the word wall mean *more than one*?



Names of people are special naming words.
Special naming words begin with **capital letters**.



Ben



Amy



Tigger



Snowy

Focus

A Look at the pictures.

What names would you give these pets?

Remember to use capital letters.

B Say the special *naming word* in each sentence.

- 1 My name is Tom.
- 2 Is your name Sally?
- 3 My dog is called Poppy.
- 4 Raju likes to play football.
- 5 Chris is my friend.
- 6 My sister is called Lara.

