

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 14 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 5 \\ \hline \end{array}$$



Name : _____

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$$\begin{array}{r} 76 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$



Three Digit x One Digit Multiplication

Answer these calculations using either the compact method or the long multiplication method:

1. 167×3	2. 137×3	3. 261×4
4. 319×3	5. 629×5	6. 417×6
7. 130×9	8. 617×9	9. 243×4

10. 805×6	11. 709×7	12. 256×8
13. 291×4	14. 398×4	15. 645×6
16. 492×8	17. 919×3	18. 483×3

English

Level Three

Task Eleven





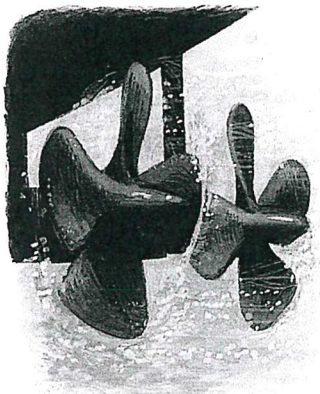
Vocabulary

Root words, prefixes and suffixes

Remember, a **root word** is a basic word to which **prefixes** and **suffixes** can be added to make other words from the same word family.

Even *Titanic* has other family words. A dictionary will tell you that the root word of *Titanic* is 'Titan', a word from Greek, which was the name of a group of mythical gods called the Titans, who were known for their great size and strength. Other words in the same family have similar meanings:

- titan** a person of very great strength, intelligence or importance
- titanic** something strong and powerful, like the Titans
- titanium** a chemical for making very strong metals



A Copy each word below. Underline the root word, and write down as many words as you can think of from the same word family. Use a dictionary to help you.

- 1 *propellers* 2 *surviving* 3 *interviewed*
- 4 *absolutely* 5 *terrific* 6 *naturally*

B Use a dictionary to check the definition and find the origin of each word from part A.



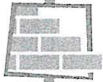
Spelling

Prefixes

A Copy the table below and complete it by adding at least three examples of words using each prefix. Use a dictionary to help you.

Prefix	Meaning	Examples
<i>bi</i>	<i>two</i>	
<i>cent</i>	<i>hundred</i>	
<i>inter</i>	<i>between</i>	
<i>pre</i>	<i>before</i>	
<i>tele</i>	<i>at a distance</i>	
<i>tri</i>	<i>three</i>	
<i>un</i>	<i>not</i>	

B Write some sentences about the *Titanic*, using as many words as possible that have prefixes from the table in part A.



Grammar

Word order in dialogue

In **dialogue**, words and phrases can often be rearranged and still make sense. The meaning can stay the same, be altered slightly or changed a great deal. For example:

"Please help me," the child shouted.

"Please!" the child shouted, "Help me!"

The child shouted, "Please help me."

Each of the three sentences above uses the same words, but in a different order.



You may need to alter the punctuation.



A Re-write each sentence, putting the words or phrases in a different order.

- 1 "Did you hear that crashing, grinding noise?" said the boy.
- 2 "No, you settle down and get some sleep," said his mother.
- 3 "Look, there is water coming under the door!" screamed the boy.
- 4 "The ship is sinking, and we will all be drowned!" he yelled.

B Copy each sentence below, then write it in two other ways. You may change the orange word in each version if you wish. Tick the version of each sentence that you think makes the strongest statement.

- 1 "Listen, or we shall all be drowned," called the young officer.
- 2 "Where is my dear husband?" shouted one woman.
- 3 "He's a brave man, and I'm sure he'll be safe," said another.
- 4 "Help, the sea is freezing! Who will help us?" cried an old man.

