

FILM DISCUSSION GUIDE

# Toy Story 4

US | 2019 | 100 mins | Dir: Josh Cooley | Cert. U | Engaging for ages 5-7  
Curriculum links: PSHE

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Years after Bo Peep leaves Woody and the rest of her friends behind, Woody's new kid, Bonnie, is set to start kindergarten. Struggling with the anxiety of going somewhere new, Bonnie crafts a toy from a spork on her first day who magically comes to life. Quickly realising how important the newly named Forky is in Bonnie's life – the thing that gives her comfort and safety when she needs it the most – Woody resolves to protect the new toy at all costs. And so when Forky goes missing on a family trip, Woody – with the help of some friends, old and new – must recover him.

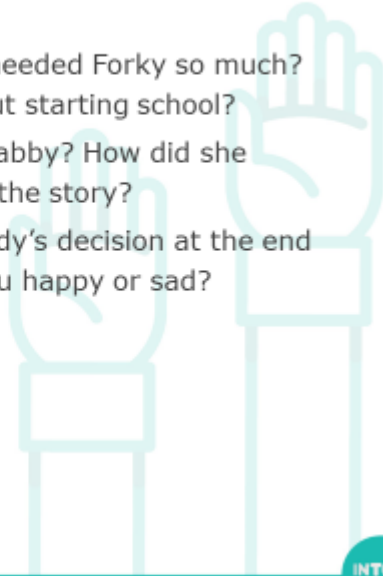


### Talk about it before the film

Watch the trailer for *Toy Story 4*. How would you describe Forky? What do we learn about him?

## Discussion points

1. Why do you think Bonnie needed Forky so much? Why was she nervous about starting school?
2. How would you describe Gabby? How did she change over the course of the story?
3. What did you think of Woody's decision at the end of the film? Did it make you happy or sad?



## Extension activities

Think of a simple, everyday object which you could turn into a toy. It could be a household item like Forky, an object found in nature, or something else entirely. Draw and name your character. Which *Toy Story* character would they be best friends with and why?

