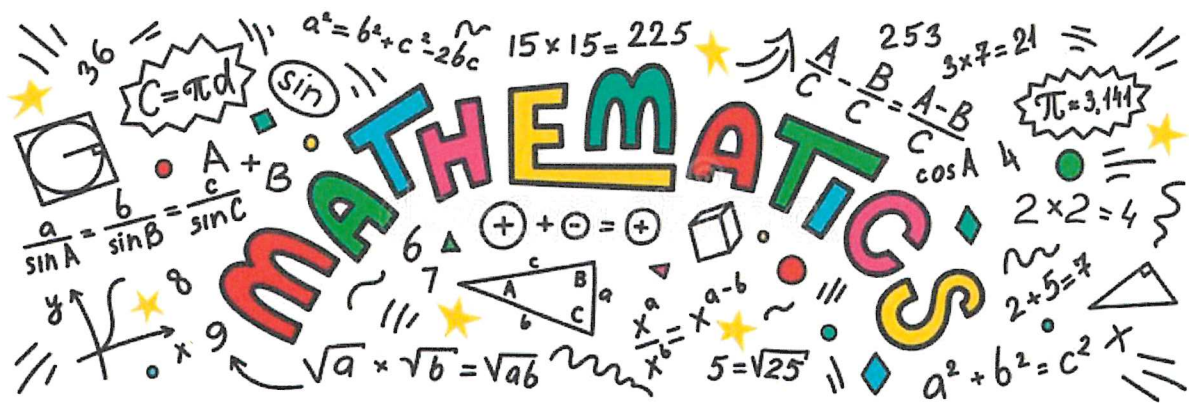


Maths

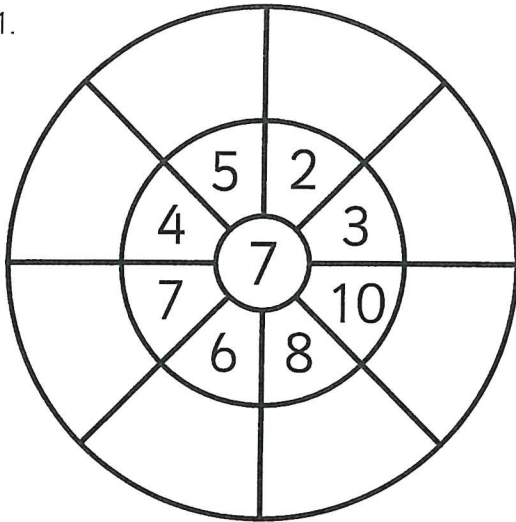
Level Three

Task Ten

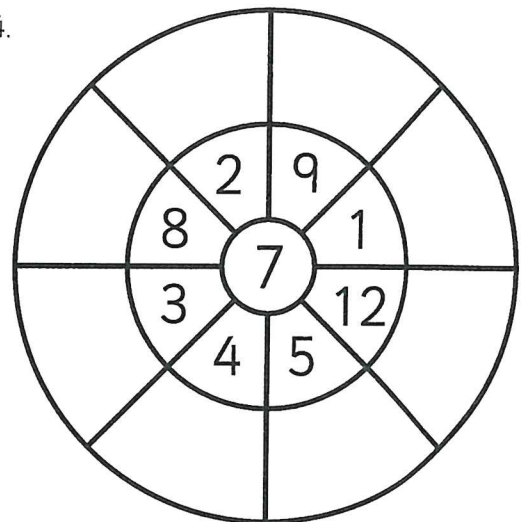


7 Times Table Multiplication Wheels

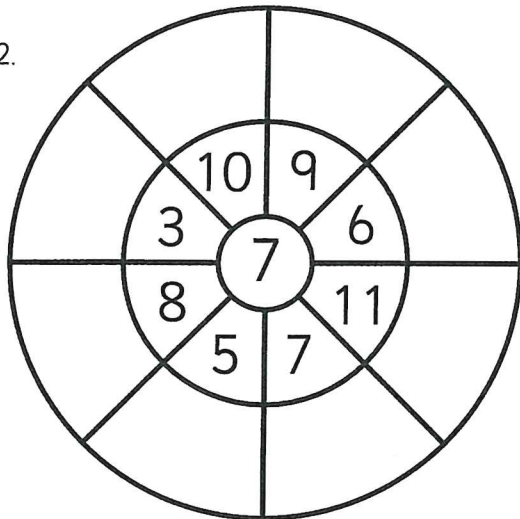
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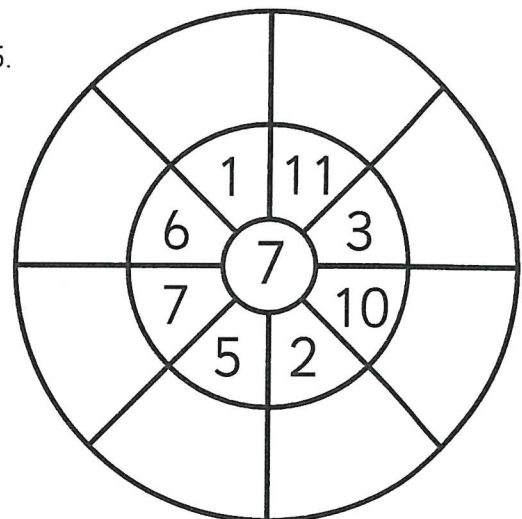
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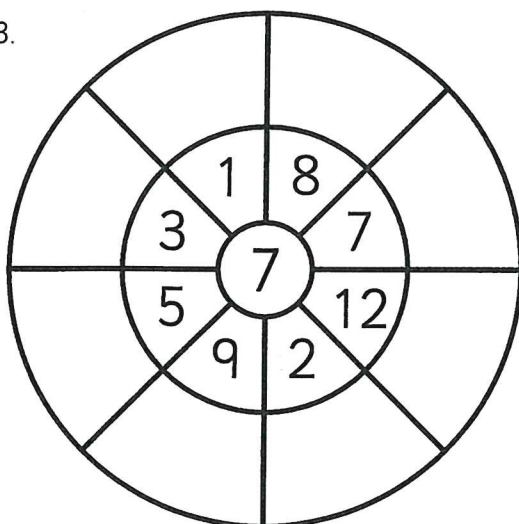
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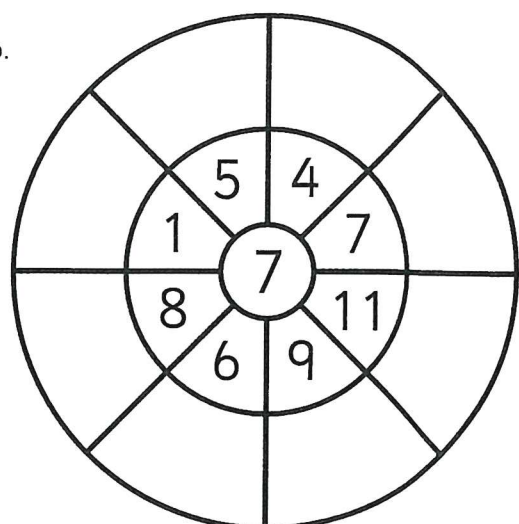
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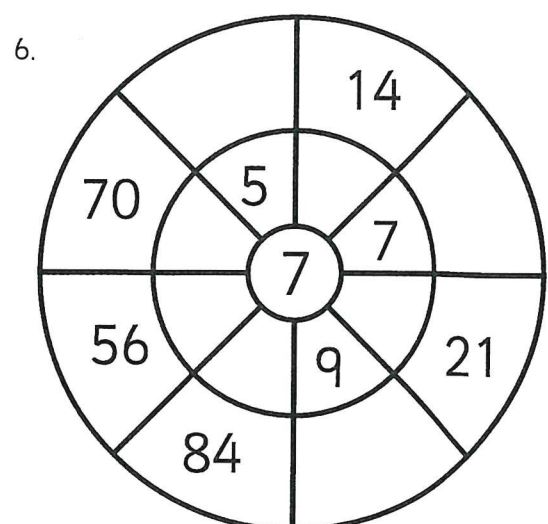
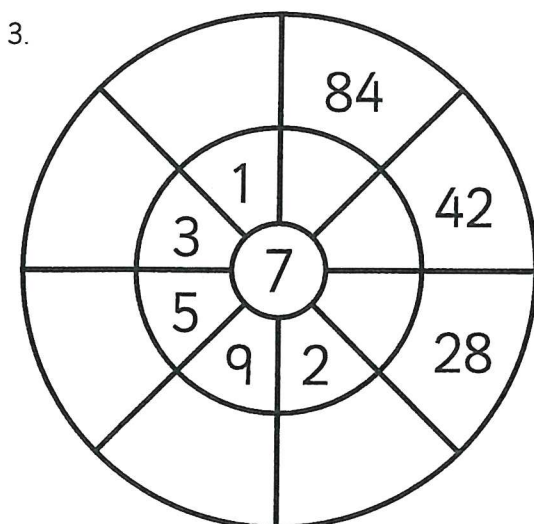
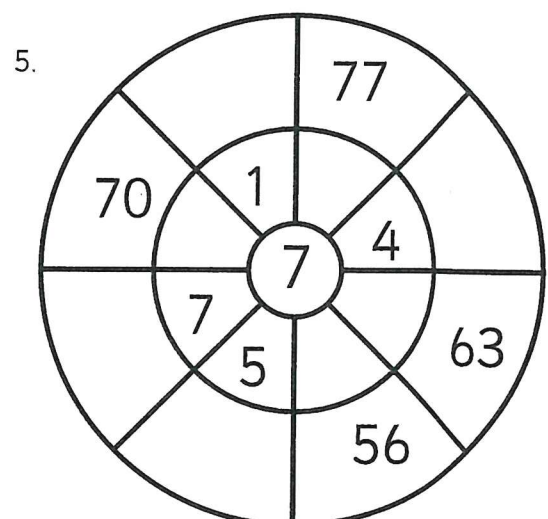
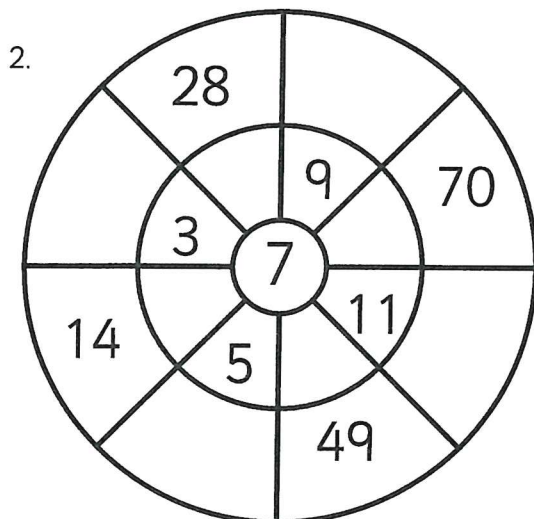
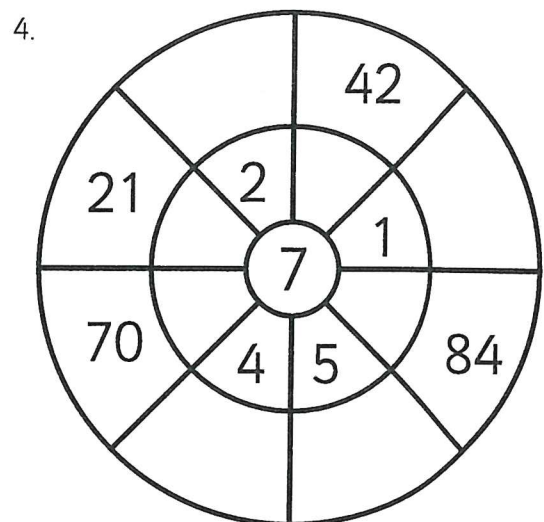
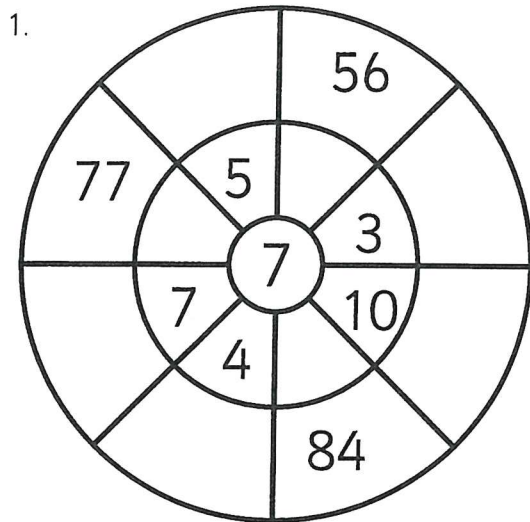
3.



6.



7 Times Table Multiplication Wheels



Ultimate Times Table Challenge

Name:

Number Correct:

Time Taken:

Previous Score:



$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

9 Times Table Activities

Count in 9s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a) $2 \times 9 =$ _____

d) $8 \times 9 =$ _____

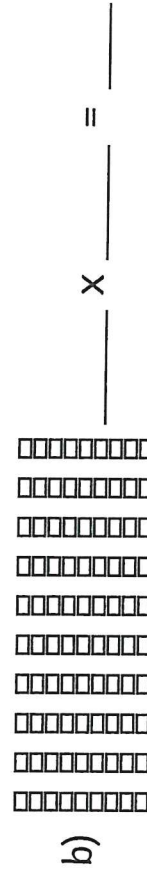
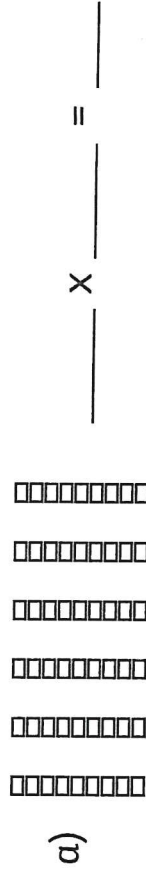
b) $3 \times 9 =$ _____

e) $12 \times 9 =$ _____

c) $5 \times 9 =$ _____

f) $9 \times 9 =$ _____

How many blocks are there?



English
Level Three
Task Ten





Vocabulary

Over-used words – 'nice'



Sometimes it is better to simply leave out the word 'nice'.



Remember, 'nice' is a very over-used word and you can usually find a better word to use instead.

- A** Copy the paragraph below, replacing each 'nice' with another word. You can choose words from the box below, or think of some of your own.

It was a nice day. It was nice to see the sun shining. I put on my nice new trainers. My nice Uncle Clive phoned up and invited us for a nice barbeque. He said he had made some nice kebabs. I was excited about going to Uncle Clive's nice house, seeing my nice cousin Lisa and playing with her nice dog.

brilliant sunny smart fantastic new friendly kin
warm good colourful favourite fashionable beautiful

- B** 1 Copy each phrase below, replacing 'nice' with a better word.
a nice letter b nice holiday c nice jumper
- 2 Use each answer from question 1 in a sentence of your own.



Spelling

Plurals – words ending with 'o'

Many words end with the vowel 'e', but very few end with the other four vowels – 'a', 'i', 'o' and 'u'. Those that do are usually words that have come from foreign languages. For example:

data fungi tornado Peru plateau

There are special rules for making **plurals** of words that end with 'o'. Usually, we add 'es'. For example:

tomato tomatoes tornado tornadoes

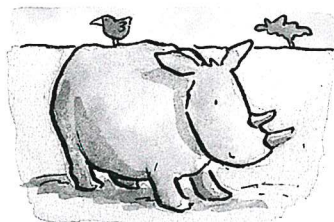
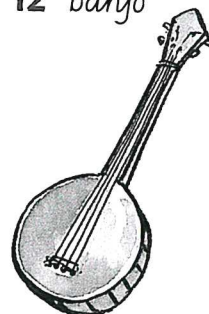
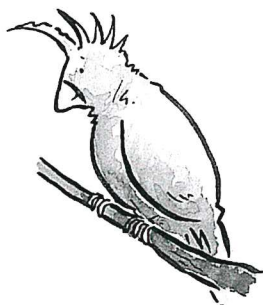
But we simply add 's' for:

- words ending in 'oo'. For example:
cuckoo cuckoos
- 'music' words. For example:
piano pianos
- abbreviations (shortened words). For example:
photo photos ('photo' is an abbreviation of 'photograph')



A Write the plural of each word.

- | | | | |
|---------|-------------|-----------|----------|
| 1 hero | 2 soprano | 3 volcano | 4 potato |
| 5 disco | 6 motto | 7 hippo | 8 echo |
| 9 cello | 10 cockatoo | 11 radio | 12 banjo |



B Use a dictionary or other reference books to find out as much as you can about each word below. For example, where did it first come from, is it short for a longer word, etc.?

- 1 rhino 2 piano 3 cuckoo 4 photo 5 patio

Grammar

Double negatives

Remember, if there are two negative words in one sentence they can often cancel each other out, and the meaning then becomes positive. This is called a **double negative**. For example:

I couldn't do nothing to stop my umbrella blowing away.
 'Couldn't do nothing' means the same as 'could do something'!

A Copy these sentences, filling each gap with 'anything' or 'nothing'.

- 1 They couldn't see _____ because it was dark.
- 2 There was _____ I could do about it.
- 3 They wouldn't do _____ to help me.
- 4 I can't give you _____ as I haven't any spare cash.

B Make each of these positive sentences into a negative sentence.

- 1 The rescue services were on the scene quickly.
- 2 I could hear somebody calling for help.
- 3 I was very frightened.

