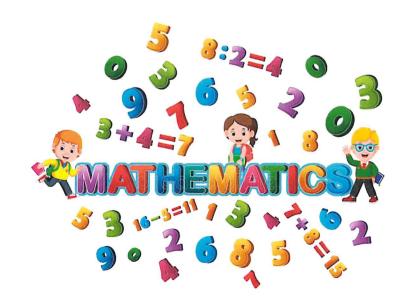
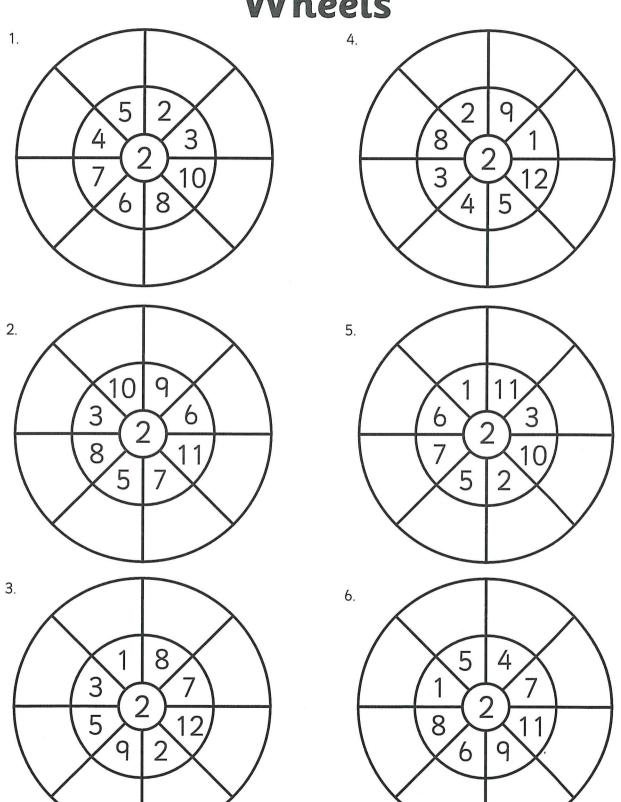
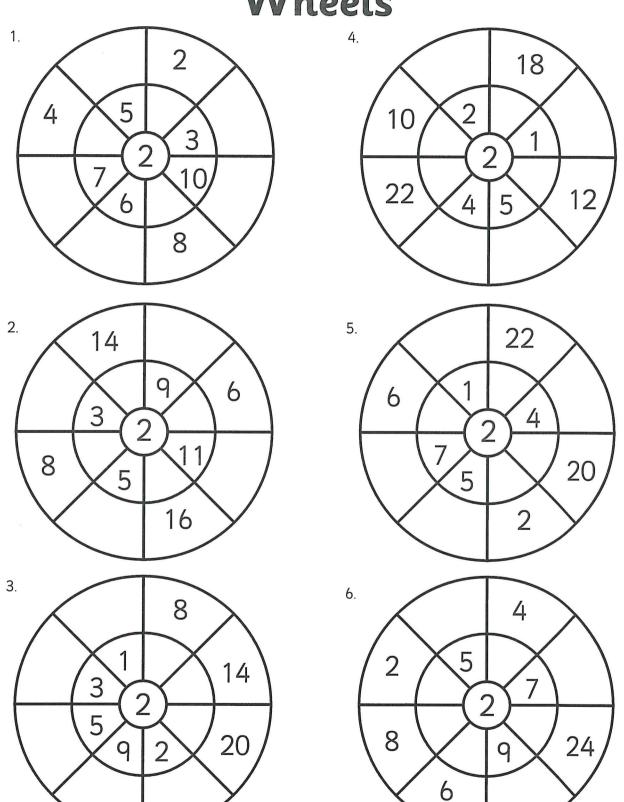
## Maths Level One Task Ten



## 2 Times Table Multiplication Wheels



## 2 Times Table Multiplication Wheels



#### Counting in 2s Activity

#### Complete the following sequences:

a) 2 4 6 \_\_\_\_\_ 10 \_\_\_\_

b) 24 22 \_\_\_\_ 18 \_\_\_\_ 14

c) \_\_\_\_\_ 26 28 30 \_\_\_\_ 34

d) 46 \_\_\_\_\_ 40 38 36

e) 28 \_\_\_\_\_ 32 34 \_\_\_\_ 38

f) \_\_\_\_\_ 44 42 \_\_\_\_ 38 36

g) 12 14 \_\_\_\_\_ 18 \_\_\_\_ 22

h) 20 \_\_\_\_\_ 14 12 10

i) \_\_\_\_\_ 56 58 60 62

j) 74 72 \_\_\_\_\_ 66 64

#### Complete the number square below:

1	3	5	7	9	
11	13	15	17	19	
21	23	25	27	29	
31	33	35	37	39	
41	43	45	47	49	
51	53	55	57	59	

#### Challenge

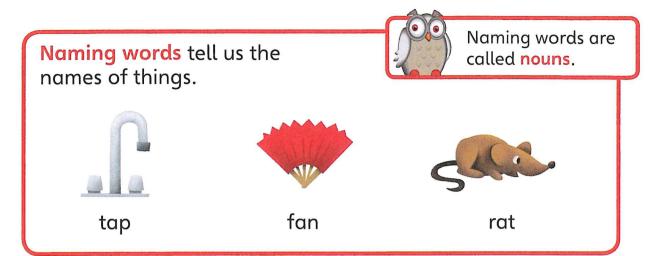
How far can you count in 2s? What happens when you get past 100?





# English Level One Task Ten





#### Focus

A Look at the picture.

Find a *naming word* beginning with:

- **1** f
- **2** l
- **3** s
- 4 m

5 j

- 6 b
- 7 h
- **8** c
- B These *naming words* are missing a letter. Can you say what letters are missing? Say each *naming word*.





2



3



ca \_\_\_\_\_

v \_\_\_\_\_ n

\_\_\_\_ en

4



5



6



b c

ite

pi \_\_\_\_\_

#### Describing words are called adjectives.

They tell us more about people, places and things.

Colours are adjectives.



a <mark>red</mark> pen



a blue mug



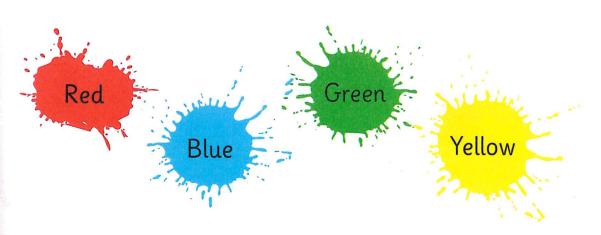
a <mark>yellow</mark> flower

#### Focus

A Look at the picture.

What are the colours?

- **1** a \_\_\_\_\_ cake **2** a \_\_\_\_ balloon
- **3** a \_\_\_\_\_ party hat **4** an \_\_\_\_\_ jelly
- **5** \_\_\_\_\_ candles
- 6 \_\_\_\_\_ cups
- Can you think of two colours that begin with:
  - 1 b
- **2** g
- **3** p
- Can you think of two things that are:



N G

Nelso teach cours gram work three to he

The o

- Di ai
- A
- Si

UNIT 4

### Naming words and describing words



ladder



clown



ball



water



flower



gloves



mouse



tea