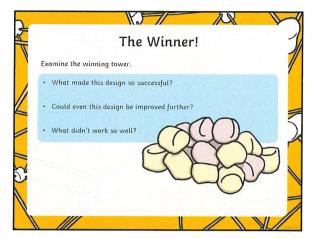
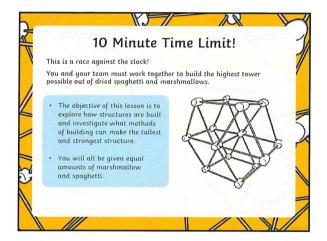
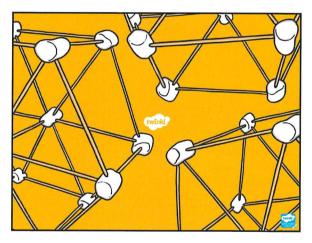
Fun/STEM/HE Activity Ten

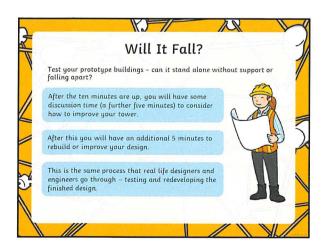












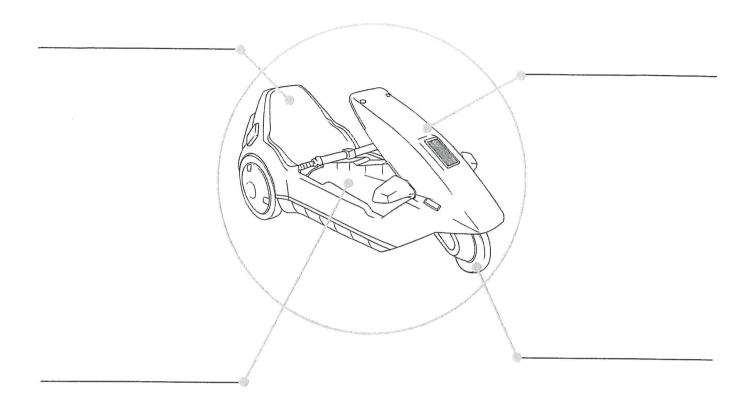
| Name: | Self-Portrait: |
|---|----------------|
| Class/School: | |
| Situation: As electric powered vehicle technology becomes more and more affordable and compact, young people aged between 12 and 18 will become a target market for new and innovative personal transport designs. | |
| Design Brief: I am going to design a | |
| Investigation Statement: The main reasons people need personal transport | is |
| Design Partner: My design partner for this project is: | |





Product Analysis

Label the parts of the product. What materials are they made from?



| Why the Sinclair C5 was a good idea: | |
|--------------------------------------|------------------------|
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| | · Tolago popular paris |

| Why the Sinclair C5 was a bad idea: | |
|-------------------------------------|--|
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| | |



| Specification | |
|---|--|
| To be successful, my personal transport needs to be: 1 | |
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| 3 | |
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| Design Ideas | |
| Use sketches and notes to show your ideas. | |
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| Design Partner Comment | |
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| I would change | |
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| Development of | | | | | | |
|-------------------------------------|---------------|---|---|--|--|--|
| Draw your chose by annotation. | n idea into a | finished design | ı. Add as mı | ıch detail as yo | u can either | by drawing or |
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| Design Partne | r Commer | ıt | | *************************************** | 7 . Mariadia 4 Mariadia (Mariadia (M | |
| I like this finished | idea because: | | | | | A control of the cont |
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| Evaluation | |
|--|-------------|
| I like my final design because: | |
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| * | |
| Perfection on Specification | |
| Reflection on Specification To be successful, my product needed to be: | |
| To be successful, my product needed to be: | |
| 1 | |
| 2 | |
| | |
| 3. | |
| | |
| Defloction on Specification | |
| Reflection on Specification | |
| How my design meets those points: | |
| 1 | |
| 2 | |
| | |
| 3 | |
| | |
| | |
| Back to the Beginning | |
| f I were to start this again, I would make the following | ıg changes: |
| 1 | |
| 2 | |
| | |
| 3 | |
| | |

क्यानाय है

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Ingredients:

 $\frac{1}{2}$ tin baked beans

를 onion

2 slices of bacon

25g butter

½ teaspoon brown sugar

 $\frac{1}{2}$ teaspoon vinegar

Worcester sauce

2 slices wholemeal bread

Equipment:

Saucepan

red/brown chopping boards

kitchen scissors

vegetable knife

teaspoon

knife

2 large plates

2 small plates

Wooden spatula

Method:

- 1. Collect equipment and ingredients.
- 2. Cut bacon with scissors.
- 3. Peel and finely chop onion.
- 4. Heat oil in saucepan over a low heat.
- 5. Gently fry bacon and onion for 5 minutes.
- 6. Put bread in toaster.
- 7. Add beans to bacon and onion and mix.
- 8. Add sugar and vinegar and a few drops of Worcester sauce. Heat thoroughly.
- 9. Spread remaining butter on toast and serve beans on top.





Ingredients:

2 slices of bread

Butter

Fillings:

Tuna and onion

Mayonnaise

Cheese

Ham

Equipment:

toasted sandwich maker white chopping board

knife

vegetable knife

2 plates

Grater

Small white bowl

Plate Fork

Method:

- 1. Collect ingredients and equipment.
- 2. Switch on toastie machine.
- 3. Spread one side of each slice of bread with butter.
- 4. Chop onion.
- 5. Mix with tuna and mayonnaise.
- 6. Place filling on side of bread not buttered.
- 7. Place other slice of bread on top, buttered side up.
- 8. Place on toasted sandwich maker and cook until toasted sandwich is golden brown and filling is cooked.

Other fillings:-

Ham and cheese

- chop ham, grate cheese.

Ham, cheese and tomato

chop ham and tomato. Grate cheese.

Cheese and pineapple

Grate cheese, cut pineapple into

small pieces.